## **Curriculum Vitae of Rezwanul Alam**

## **Contact Details**

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# **Biography**

Rezwanul Alam is working as an Associate Professor (Education) in the School of Education, Bangladesh Open University. He has more than 14 years of teaching and research experiences in the field of education. He did his Honors, Masters and M.Phil from Institute of Education and Research (IER), University of Dhaka. He contributed as a team member of Self-Assessment Committee (SAC) to assess the academic programs offered by School of Education under IQAC. He took part in developing self-learning module for M.Ed learners of BOU and teachers' guide composition for secondary school teachers under National Curriculum and Textbook Board (NCTB). He published research articles in national and international journals. His core interests in teaching and research are Science, Mathematics and Technology education, Teacher Education, Quality Assurance in Education, Open & Distance Learning (ODL).

#### **Area of Specialization and Research Interest**

Science, Mathematics & Technology Education, Teacher education at secondary level, Comparative education, ICT in education, Quality assurance in Education, Assessment and evaluation in education, Curriculum development, Research methodology, Open & Distance Learning (ODL).

# **Academic Qualification**

Degree Title		Institution	Passing year
Master of	Philosophy	Institute of Education and Research (IER)	2016
(M.Phil)		University of Dhaka	
Master of Education (M.Ed)		Institute of Education and Research (IER)	2004
		University of Dhaka	
Bachelor	of Education	Institute of Education and Research (IER)	2003
(Honors)		University of Dhaka	

#### **Work Experiences**

- **1.** Working as an Associate Professor (Education) in School of Education, Bangladesh Open University (BOU) from 21 June, 2023.
- **2.** Worked as an Assistant Professor (Education) in School of Education, Bangladesh Open University (BOU) from 18 July, 2013 to 20 June, 2023.
- **3.** Worked as a Lecturer (Education) in School of Education, Bangladesh Open University (BOU) from 31 May, 2010 to 17 July, 2013.

### Participation in Training/Workshop

Participated in many training programs and workshops on Uses of ICT, Open and Distance Education, Online Education, Research methodology etc. in home and abroad.

## Academic Writings (Research Articles and Books)

#### Research Articles

- Alam, R., Khan, M. A. A., Raihan, J., & Ozaki, K. (2010). Gender differences in achieved process skills of grade VIII in general science: Perspective of Bangladesh. *Gifu University Faculty of Education report. Educational Research and Development*, 12, 47-57. (ISSN 1344-7718).
- Sultana, F., & Alam, R. (2011). The Secondary Education Strategies in the Bangladesh National Education Policy 2010: Teachers' Views. *NAEM Journal*, *6*(12), 101-107. (ISSN 1997-4248).
- Alam, R. (2016). The Achieved Process Skills of the Students at Junior Secondary Level in General Science: An Analysis. *TEACHER'S WORLD*, 43, 237-250. (ISSN 0040-0521).
- Mahmud, M. N., & Alam, R. (2019). Problem Based Learning (PBL), as a Constructivist Instructional Approach, should not be Conflated with Minimally Guided instruction: A Critical Reflection. *Bangladesh Open University Journal of Teacher Education*, 6(1), 17-26. (ISSN 1812-7517).
- Alam, R., & Sultana, N. (2019). An Analysis of Employee Job Satisfaction in Trust Bank Limited: A Case Study on Kawran Bazar Branch. *Bangladesh Open University Journal of Business Studies*, 5(1), 61-72. (ISSN 1811-1556).
- Alam, R. (2019). Exploring Local Primary Education Administrators' Views on the Strategies Regarding Primary Education Stated in Bangladesh National Education Policy 2010. *Central Journal of Bangladesh Open University*, V(1), 81-92. (ISSN 2664-3464).
- Mahmud, M. N., & Alam, R. (2019). (Re) Visiting the Notion of Multicultural Education (MCE). *Central Journal of Bangladesh Open University*, V(2), 141-118. (ISSN 2664-3464).
- Alam, R., & Das, P. (2023). Challenges of Field Level Staff of Bangladesh Open University to Expedite Better Implementation of B.Ed and M.Ed Programs: An Analysis. *Bangladesh Open University Journal of Teacher Education*, 8(1), 37-50. (ISSN 1812-7517).

#### Academic Books

- Alam, R. et al. (2016). Work and Life Oriented Education, Teachers' Guide of Grade VIII, National Curriculum and Textbook Board, Ministry of Education.
- Alam, R. et al. (2018). *Education in Bangladesh*, A Course Book for Master of Education (M. Ed.), Bangladesh Open University.

## **Research Projects**

- Alam, R., & Das, P (2019). *Identifying the challenges of the field level staff of Bangladesh Open University to expedite better implementation of B.Ed and M.Ed Programs*. The research project was funded by Bangladesh Open University in the fiscal year: 2018-2019.
- Das, P., & Alam, R. (2021). *Identifying the Challenges Faced by the Coordinators and Tutors of B.Ed and M.Ed Programs in Different Study Centers of Bangladesh Open University to Carry Out the Programs in a Better Way.* The research project was funded by Bangladesh Open University in the fiscal year: 2019.

## **Personal Information**

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Mother's Name : Hosne Ara Khan

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