

# Profile of Sakiba Ferdowsi

Associate Professor of Education School of Education Bangladesh Open University

Phone: 09666730730/107, 00-88-01715-752776

E-mails: sakibaferdowsi@bou.ac.bd

Name : Sakiba Ferdowsi

Father's Name : Professor Amjad Ali Khan

Mother's Name: Ferdowsi BegumDate of Birth: 08 May 1977

Permanent Address : Hoding No.: 270, Dhanuka, Shariatpur Present Address (Office): : Associate Professor (Education), School of

Education

Bangladesh Open University, Gazipur-1705,

Bangladesh

Present Address (Residence): : House: 98/100/101, Road: 06, Shyamoli

Housing Society, Shekertek, Md.pur, Dhaka

E-mail Address : sakibaferdowsi@bou.ac.bd

**Phone No.:** : Tel: 88-02-9291107(Office), Mobile: 01715-

752776

**Educational Qualification** : Masters of Education

**Joining at the University of BOU** : 04 July, 2004

Promotions at the University of BOU

**Lecture** : 04 July, 2004

Assistant Professor : 29 October, 2011 Associate Professor : 11 June, 2018

Professor

Field of Expertise : Education
Language Skills : Bangla, English

Membership in National Institution :

Family Life :

#### **Education:**

Name of the	Subject/	School/College/	Board/	Division/	Year of
Examination	Group	Institute	University	Class/Grade	Passing
Master of Education	Education	Govt. Teachers'	National	First Class	1999
(M.Ed.)		Training College,	University,		
		Dhaka	Gazipur		
Bachelor of	Education	Govt. Teachers'	National	First Class	1998
Education (B.Ed.)		Training College,	University,	(3rd	
Honours		Dhaka	Gazipur	Possition)	
Higher Secondary	Humaniti	Eden Girls	Dhaka	First	1994
Certificate (H.S.C.)	es	University College,	Board	Division	
		Dhaka			
Secondary School	Humaniti	Donovan Govt. Girls	Dhaka	First	1992
Certificate (S.S.C.)	es	High School,	Board	Division	
		Madaripur			

#### **Publications:**

- 1. "Education, Income Generating Activities and Saving of Rural Women: Bangladesh Context" published in the Journal of Open School, Open School, Bangladesh Open University, Volume 2, July-December 2005.
- 2. "Learners' Views Towards Course Materials, Electronic Media, Counselling Facilities of Bachelor of Education Program: BOU Perspective" published in the Journal of Scientific & Technological Research, School of Science & Technology, Bangladesh Open University, Volume 2, December, 2011.
- 3. "Strength and Weaknesses of Bachelor of Education program of Bangladesh Open University: Learners' Perspective" published in the Journal of Open School, Open School, Bangladesh Open University, Volume 4, Number 1 & 2, 2011.
- **4.** "Meeting the Needs of Distance Learners of M Ed Program: Bangladesh Open University Perspective" published in the Turkish Online Journal of Distance Education-TOJDE April 2014 ISSN 1302-6488 Volume: 15 Number: 2 Article 13.
- 5. "Three Generations of Technological Innovations in Distance Education Pedagogy: Characteristics and Strategies" published in the BEST: Journal of Management, Information Technology and Engineering (JMITE), Volume 1, Issue 1, June 2015, 17-32
- 6. "Quality Control in Bachelor of Education Program of Bangladesh Open University: Present Status and Challenges" published in the Teacher's World, Journal of Education and Research, Institute of Education and Research, University of Dhaka, Vol. 40, December 2014, 87-101.
- 7. "International use of ICT in Education and Distance Learning for Acquiring knowledge and Quality Research." The Journal of Teacher Education, Vol. 7, No. 2, 2021, School of Education, Bangladesh Open University.
- 8. Finding the Effective Instructional Technology for Distance Teacher Education in Bangladesh Design, Delivery and Evaluation, International Journal of Arts, Humanities and Social Studies, Vol. 1, Issue-2, 2019 Link: https://ijahassin/Archive/vol.1/issue: 2/87-96 pdt.

## **Book Writing:**

- 1. 'Essential Teaching Skills-1 (EDBN-1311) ' (Joint Writer) for the Bachelor of Education program of BOU & TQI-SEP, 2008
- 2. 'Essential Teaching Skills-2 (EDBN-1312)' (Joint Writer) for the Bachelor of Education program of BOU & TQI-SEP, 2008
- 3. 'Learning, Evaluation and Reflective Practices-1 (EDBN-2315)' (Joint Writer) for the B.Ed. program of BOU & TQI-SEP, 2009
- 4. 'Learning, Evaluation and Reflective Practices-2 (EDBN-2316)' (Joint Writer) for the B.Ed. program of BOU & TQI-SEP, 2009
- 5. 'Curriculum Development' joint writer for the M.Ed. program of BOU
- 6. 'Educational Administration and Management in Bangladesh' joint writer for the M.Ed. program of BOU

### **Research Projects:**

- 1. Project Title: "Quality Control in Bachelor of Education Program of Bangladesh Open University: Present Status and Challenges", My role: Associate Researcher, Sponsor: Bangladesh Open University, Status: Final report submitted.
- 2. Project Title: "The Impact of ICT Courses in Administering Distance and Face to Face B.Ed Programs: An Evaluation", My role: Associate Researcher, Sponsor: Bangladesh Open University, Status: Ongoing.

#### **Research Interest:**

Open Educational Resources (OER), Curriculum Engineering, Measurement & Evaluation, Action Research, Open & Distance Education (ODE), Primary Education, Secondary Education, Inclusive Education.

### **Teaching Experiences**

Position	Name & Address of Organization	Period of Employment	
Assistant Professor in	School of Education, Bangladesh	From 29 October 2011 to	
Education	Open University, Gazipur-1705,	the date	
	Bangladesh		
Lecturer in Education	School of Education, Bangladesh	From 04 July 2004 to 28	
	Open University, Gazipur-1705,	October 2011	
	Bangladesh		

### **Duties & Responsibilities:**

- 1. To impart instruction to students by means of teaching aids of various means of communication, tutorials, discussions, exhibitions and other such methods;
- 2. To plan the preparation of, and to prepare teaching aids of various means of communication; and to use such teaching aids;
- 3. To manage, direct and supervise research;
- 4. To prepare syllabi, curricula and text materials of the University and its Schools, to conduct examinations and to assist the Authorities in the organization of other programs relating to courses and supplementary courses;
- 5. To assist the University in the organization of the affairs of the Regional Centres and Study Centres;
- 6. To perform such other duties as may be conferred on them by the Vice-Chancellor.

#### **Courses Studied:**

#### Master of Education (M.Ed.)

Psychological, Philosophical & Social Foundation of Education; Curriculum Studies; Research Methods on Education; Comparative Education; Secondary Education; Measurement and Evaluation in Education

#### **Bachelor of Education (B.Ed.)**

Theories and Principles of Education; Bangladesh Education System; Development Psychology; Psychology in Learning; Measurement and Evaluation in Education; Methods and Techniques of Teaching; Education in the Contemporary Developed and Developing Worlds; Curriculum Development and Implementation; School Organization and Management

## Language Proficiency

**Bangla:** Excellent in reading, writing, speaking & listening. **English:** Very good in reading, writing, speaking & listening.

**Arabic:** Very good in Reading only.

## Participated in the Training Program/Workshop/Conference:

Name of the Program	Organization	From	To
1	2	3	4
OER Capacity Building	Bangladesh Open University,	03 April	05 April
Programme for BOU	Gazipur, Bangladesh and	2017	2017
Academics	Commonwealth Educational Media		
	Centre for Asia (CEMCA), New		

Name of the Program	Organization	From	To
	Delhi, India		
Workshop on Launching	Bangladesh Open University,	14 August	18 August
Online Program	Gazipur, Bangladesh	2016	2016
Creative Methodology of	Bangladesh Open University,	08 January	10 January
Teaching & Learning	Gazipur-1705	2012	2012
IELTS preparation course	British Council, Dhaka, Bangladesh	15	12 March
		February	2009
		2009	
Research Methodology	Centre for Advanced Research in	14 June	19 June
	Humanities, University of Dhaka	2008	2008
Production of Quality	Bangladesh Open University,	02 March	06 March
Mixed Media Courseware	UNESCO, CEMCA	2008	2008
for ODL			
ICT in Teaching-Learning	Islamic University of Technology,	01	05
in Technical and Vocational	Gazipur	December	December
Education		2007	2007
Academic and Research	Bangladesh Open University	19	22
Writing/Editing		November	November
		2007	2007
Capacity Building for ODL	Bangladesh Open University	12 March	19 March
Materials (Training)		2006	2006
Distance Education	Sukkothai Thammathirat Open	27 June	10 July
	University, Bangkok, Thailand	2005	2005

## List of the Video Programs:

S1 #	Subject with code no.	Program offered for	Title of the lesson	Comments
01.	Essential Teaching Skills-1 (EDBN 1311)	B.Ed. (Bachelor of Education)	Effective Classroom Management	Recorded
02.	Essential Teaching Skills-1 (EDBN 1311)	B.Ed. (Bachelor of Education)	Use of participatory teaching- learning method	Recorded
03.	Essential Teaching Skills-1 (EDBN 1311)	B.Ed. (Bachelor of Education)	Lesson plan preparation skill	Recorded
04.	Principle of Education and Method of Learning (EDC 1302)	C.Ed. (Certificate in Education)	Kindergarten Method	Broadcasted (Cassette # 2084)
05.	Method of English Teaching (EDB 3312)	B.Ed. (Bachelor of Education)	The Grammar Translation Method	Broadcasted (Cassette # 1854)
06.	Teaching Learning Skills and Techniques (EDBN 1402)	B.Ed. (Bachelor of Education)	Identifying and Practicing essential elements of an ideal lesson plan.	Broadcasted
07.	Teaching Learning Skills and Techniques (EDBN 1402)	B.Ed. (Bachelor of Education)	Individual Work, Post box Method.	Broadcasted
08.	Teaching Learning Skills and Techniques (EDBN 1402)	B.Ed. (Bachelor of Education)	Interpersonal Communication Skills.	Broadcasted
09.	Teaching Learning Skills and Techniques (EDBN 1402)	B.Ed. (Bachelor of Education)	Lesson Plan: Content, Concept and requirements.	Broadcasted

S1 #	Subject with code	Program	Title of the lesson	Comments
	no.	offered for		
10.	Teaching Learning Skills and Techniques (EDBN 1402)	B.Ed. (Bachelor of Education)	Importance of an Ideal Lesson Plan	Broadcasted
11.	Teaching Learning Skills and Techniques (EDBN 1402)	B.Ed. (Bachelor of Education)	Teaching Learning Methods.	Broadcasted
12.	Teaching Learning Skills and Techniques (EDBN 1402)	B.Ed. (Bachelor of Education)	Differences between Teacher Centered Methods and Learners Centered Methods.	Broadcasted
13.	Teaching Learning Skills and Techniques (EDBN 1402)	B.Ed. (Bachelor of Education)	Concepts of Simulation.	Broadcasted
14.	Teaching Learning Skills and Techniques (EDBN 1402)	B.Ed. (Bachelor of Education)	Micro Teaching Method.	Broadcasted
15.	Teaching Learning Skills and Techniques (EDBN 1402)	B.Ed. (Bachelor of Education)	Interpersonal Communication Skills.	Broadcasted

## List of the Audio Programs:

S1 #	Subject with code	Program	Title of the lesson	Comments
	no.	offered for		
01.	Essential Teaching	B.Ed. (Bachelor	Effective Classroom	Recorded
	Skills-1 (EDBN	of Education)	Management	
	1311)			
02.	Essential Teaching	B.Ed. (Bachelor	Use of participatory teaching-	Recorded
	Skills-1 (EDBN	of Education)	learning method	
	1311)			
03.	Essential Teaching	B.Ed. (Bachelor	Lesson plan preparation skill	Recorded
	Skills-1 (EDBN	of Education)		
	1311)			
04.	Educational	M.Ed (Master	Importance and necessity of	Recorded
	Administration and	of Education	Administration and	
	Management in		Management	
	Bangladesh (EDM		_	
	1405)			
05.	Educational	M.Ed (Master	Centralized and Decentralized	Recorded
	Administration and	of Education	Administration: Strengths and	
	Management in		weaknesses	
	Bangladesh (EDM			
	1405)			
06.	Educational	M.Ed (Master	Social Foundations of	Recorded
	Administration and	of Education	Educations.	
	Management in			
	Bangladesh (EDM			
	1405)			
07.	Educational	M.Ed (Master	Role of Education in	Recorded
	Administration and	of Education	Socialization.	
	Management in			
	Bangladesh (EDM			
	1405)			
08.	Educational	M.Ed (Master	Culture and Education.	Recorded

S1 #	Subject with code	Program	Title of the lesson	Comments
	no.	offered for		
	Administration and Management in Bangladesh (EDM 1405)	of Education		
09.	Educational Administration and Management in Bangladesh (EDM 1405)	M.Ed (Master of Education	Social Stratification and Education.	Recorded
10.	Educational Administration and Management in Bangladesh (EDM 1405)	M.Ed (Master of Education	Ethnic Population and Education.	Recorded
11.	Educational Administration and Management in Bangladesh (EDM 1405)	M.Ed (Master of Education	Innovation and Education.	Recorded
12.	Educational Administration and Management in Bangladesh (EDM 1405)	M.Ed (Master of Education	Social Change and Adaptation.	Recorded
13.	Educational Administration and Management in Bangladesh (EDM 1405)	M.Ed (Master of Education	Family and School.	Recorded